Minooka Community Consolidated School District #201

Mrs. Jeana Pekol, Minooka Intermediate School Principal
Mrs. Monica Totaro, Assistant Principal
Mrs. Jacqueline Harig, Assistant Principal
321 W. Mc Evilly Road, Minooka, IL 60447
Phone: (815) 467-4692, Fax: (815) 467-3121

Dear Parents/Guardians:

RE: Robert Crown Center for Health Education

All of our sixth grade students are scheduled to attend the "Life Begins" Program here at Minooka Intermediate School.

On the day of the presentation, students will be escorted by their teachers to the classroom in which the presentation will be given. Presentations are delivered by a Robert Crown staff member. Teachers will stay in the room with the students while a presenter from the Robert Crown Center discusses human growth and development.

The "Life Begins" Program addresses State of Illinois learning standards. It is designed to help students entering adolescence understand the changes they will experience in puberty as a natural part of everyone's life. They cover the fundamentals of male and female reproductive anatomy, physical changes that come with puberty, and the development of a fetus from conception to birth. *Males and females will attend separate presentations.*

Program Goals:

Goal #1: Students increase knowledge about human anatomy, and the reproductive system, reproduction, pregnancy, and birth.

Goal #2: Students will increase their comfort for discussing the topics of human development, pregnancy, and birth with trusted adults.

Goal #3: Students will identify trusted adults in their lives to whom they can ask questions about human development, pregnancy, and birth with trusted adults.

ISBE Learning Standards Addressed:

Explain the effects of health-related actions upon body systems.

23.A.2 Identify basic body systems and their functions (e.g., circulatory, respiratory, nervous).

Describe factors that affect growth and development.

23.C.2a Identify physical, mental, social, and cultural factors affecting growth and development of children (e.g. nutrition, self-esteem, family, and illness).

23.C.2b Identify stages in growth and development (e.g. stages in the life cycle from infancy to old age).

Source: https://www.robertcrown.org/life-begins-grades-5-6-85-minutes-2/

If you have any questions or need additional information, please call the Robert Crown Center at (630) 325-1900.

Please complete the attached form to give your child permission to attend.

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Robert Crown Center for Health Education Presentation Permission Form

❑ My child has my permission to attend the Robert Crown "Life Begins" Presentation at Minooka Intermediate School.

❑

❑ My child **does not** have my permission to attend the Robert Crown "Life Begins" Presentation at Minooka Intermediate School.

_____ _____

Student Name Grade

_____

Parent/Guardian Name

_____

Parent/Guardian Signature

Minooka Intermediate School Compact

HOME/SCHOOL COMPACT

Our challenging instructional program encourages ALL students to reach their highest potential. Classroom instruction includes strong reading and writing components, while providing a variety of opportunities for students to become responsible, productive citizens. Learning is student-centered, and instructional strategies focus on the unique needs of adolescents. A school wide emphasis on meaning-making and critical thinking strategies creates an instructional environment that stimulates academic, social, and cultural learning. Staff assists in organizational skills, assuring students are prepared to learn. We commit to a safe, secure campus that facilitates academics. As a community of learners, MIS students, parents/guardians, and staff share responsibility for high academic achievement and are in consensus that:

MINOOKA INTERMEDIATE SCHOOL STAFF

- The staff has high expectations for academic achievement that are clearly communicated to students and parents.
- The staff uses a variety of instructional strategies and multiple forms of assessment to evaluate student progress toward meeting educational goals.
- The staff maintains on-going communication about school programs and events.
- The staff clearly communicates that Minooka Intermediate School is a community of learners.
- The staff focuses on students' needs by creating a positive school/classroom climate that promotes academic, social and cultural learning.
- The staff consistently reinforces school rules, policies, and expectations to facilitate learning for all students.
- The school maintains facilities that are safe and in working order.
- The school has an emergency/safety plan that is communicated to students and parents.
- The school provides specific activities and strategies which enhance self-esteem and promote the development of positive interpersonal relationships.

STUDENTS

- Students demonstrate a clear understanding of school wide expectations for high achievement and accept responsibility for learning.
- Students recognize their potential, set personal goals, and know how to seek help in achieving their goals.
- Students assume responsibility for taking information home to parents.
- Students attend school each day in appropriate academic attire, enter class on time, and are ready to learn.
- Students assume responsibility for bringing all necessary books, materials, and supplies to class each day.
- Students follow school rules, policies and expectations.
- Students assume responsibility for maintaining a safe, clean campus.
- Students clearly understand the school's emergency/safety plan.
- Students use conflict management and decision making skills to resolve problems in a positive manner.
- Students will work collaboratively with peers in all settings to successfully complete tasks.

PARENTS

- Parents actively support high standards of academic achievement for students.
- Parents serve as advocates for their students to help them realize their potential and achieve their educational goals.
- Parents assume responsibility for keeping informed about their students' educational programs and progress.
- Parents ensure that students wear appropriate academic attire and arrive to school on time each day.
- Parents designate a homework plan/structure and provide a place for students to keep books, materials, and supplies at home.
- Parents support school rules, policies, and expectations.
- Parents help students develop pride in their school.
- Parents clearly understand the schools' emergency safety plan.
- Parents provide support for students to develop interpersonal and communication skills that enable them to become responsible, productive citizens.

Your signature below indicates that you have read and agree to put forth a good effort in abiding by this home/school compact.

Teacher _____ Student _____ Parent/Guardian _____

BYOD in Minooka CCSD #201

Bring Your Own Device

Parents and Students,

The Minooka #201 District has recently recommended a **B**ring **Y**our **O**wn **D**evice (BYOD) guideline for all students in the fifth through eighth grades. This guideline will allow students to bring many of their own technology devices to school for use in our classrooms. We will now be incorporating the use of such items as laptops, iPads, and netbooks with browsing capabilities for **educational purposes only**. Similar to other personally owned items, the district is not liable for the loss, damage, misuse, or theft of personally owned devices brought to school.

This notification is to inform and guide you through this new opportunity. Please note that students are never required to bring in outside technology to school. All students will continue to be able to utilize our school equipment. No student will be left out of the instruction process.

Expectations:

1. Students will only use appropriate technology at teachers' discretion.
2. Students will only use appropriate educational applications on their device (i.e. not games and/or non-school related tasks and functions).
3. Students are not to text message, email, or electronically communicate with others from their personal device, including other students, parents, guardians, friends, and family during the school day.
4. Students are permitted to access only the school's network through personal devices, not private networks. More information will be provided to students for accessing the available network.

Reinforcement:

Students utilizing this opportunity to its fullest capacity within school expectations will find numerous benefits to instruction, resources, completion of assignments and personal organization.

Students not following expectations for use of personal devices will face school disciplinary measures and lose the privilege to utilize personal devices in school for a period of time commensurate with the infraction.

We look forward to the educational opportunities that BYOD will bring to our students and staff and understand that there will be some challenges with full implementation of the guideline along the way. Your suggestions and feedback are always welcome. Thank you for your understanding and reinforcement of the initial procedures and expectations for this initiative.

ACCEPTABLE STUDENT USE OF PERSONALLY OWNED DEVICES

The School Board adopts this guideline in order to maintain a safe and secure environment for students and employees.

A personally owned device acceptable for use in the BYOD program shall include the following required attributes. The device will have a screen size of no less than 7" diagonal, functional wireless (Wi-Fi) connectivity, an installation of the Chrome web browser, and an installation of Google Apps for education. Any

operating system (OS) compatible with these requirements is acceptable (Windows, Android, Chrome, iOS, Apple OS, Linux, etc.) Windows based devices will be required to have installed anti-virus software.

Educational purposes include classroom activities, career development, and communication with experts, homework, and limited high quality self-discovery activities. Students are expected to act responsibly and thoughtfully when using technology resources. Students bear the burden of responsibility to inquire with school administrators and/or teachers when they are unsure of the permissibility of a particular use of technology prior to engaging in the use.

Inappropriate communication includes, but is not limited to, the following: obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language or images typed, posted, or spoken by students; information that could cause damage to an individual or the school community or create the danger of disruption of the academic environment; personal attacks, including prejudicial or discriminatory attacks; harassment (persistently acting in a manner that distresses or annoys another person) or stalking of others; knowingly or recklessly posting false or defamatory information about a person or organization; and communication that promotes the destruction of property, including the acquisition or creation of weapons or other destructive devices. If a student is told to stop sending communications, that student must cease the activity immediately.

Examples of an unacceptable device in this policy shall include but is not limited to gaming devices or consoles, laser pointers, modems or routers, and televisions.

Personally owned devices are permitted for use during the school day for educational purposes and/or in approved locations only.

The District shall not be liable for the loss, damage, misuse, theft of any personally owned device brought to School.

The District reserves the right to monitor, inspect, copy, and review a personally owned device or file when administration has a reasonable suspicion that a violation has occurred.

Students may not utilize any technology to harass, threaten, demean, humiliate, intimidate, embarrass, or annoy their classmates or others in their community. This is unacceptable student behavior known as cyber bullying and will not be tolerated. Any cyber bullying that is determined to disrupt the safety and/or well-being of the school is subject to disciplinary action.

All fifth through eighth grade students shall review the associated technology guidelines before students utilize any school and/or personally owned devices. The District reserves the right to restrict student use of district owned technologies and personally owned devices on school property or at school-sponsored events.

Students must be aware of appropriateness of communications when using district or personally owned devices. Inappropriate communication is prohibited in any public messages, private messages, and material posted online by students.

The Board expressly prohibits use of personally owned devices in locker rooms, restrooms, and nurses offices.

Students are not permitted to use any electronic device to record audio or video media or take pictures of any student or staff member without their permission. The distribution of any unauthorized media may result in discipline including but not limited to suspension, criminal charges, and expulsion.

Personally owned devices used in school are not permitted to connect to the Internet through a 3G, 4G, or other content service providers. Personally owned devices must access the internet via the District's content filtered wireless network.

What devices are allowed to be brought in?
IPads, Laptops (Mac or PC), Chromebooks, and any Android Tablet with a 7" screen or larger. Devices being brought in will have an expectation of lasting at least two hours without the need to be plugged in.

What popular devices are not allowed?
Cell phones, iPod-touch and any other device with a smaller than 7" screen.

PERMISSION FORM

Any parent who wishes that their child use a personally owned electronic device within the Minooka School District must read and sign this agreement and submit to the classroom teacher.

1. The student takes full responsibility for his or her device and keeps it with himself or herself at all times. The school is not responsible for the security of the device.

2. The student is responsible for the proper care of their personal device, including any costs of repair, replacement or any modifications needed to use the device at school.

3. The school reserves the right to inspect a student's personal device if there is reason to believe that the student has violated Board policies, administrative procedures, school rules or has engaged in other misconduct while using their personal device.

4. Violations of any Board policies, administrative procedures or school rules involving a student's personally owned device may result in the loss of use of the device in school and/or disciplinary action.

5. The student must comply with teachers' request to shut down the computer or close the screen.

6. The student may not use the devices to record, transmit or post photos or video of a person or persons on campus. Nor can any images or video recorded at school be transmitted or posted at any time without the express permission of a teacher.

7. The student should only use their device to access relevant files.

8. The student will use the district's secured wireless network. **Use of 3G & 4G wireless connections is not allowed.**

DETACH AND RETURN TO HOMEROOM TEACHER. RETAIN THE INFORMATION ABOVE.

Student's name _____ **Homeroom Teacher**_____

Parent's name _____

I understand and will abide by the above policy and guidelines. I further understand that any violation of the above may result in the loss of network and/or device privileges as well as other disciplinary action.

As a parent I understand that my child will be responsible for abiding by the above policy and guidelines. I have read and discussed them with her/him and they understand the responsibility they have in the use of their personal device.

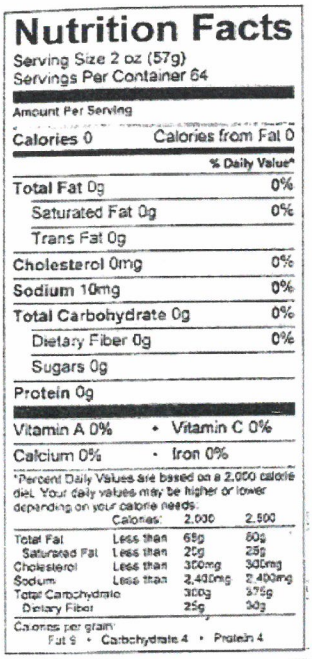
_____ _____

Parent's Signature Date

Snow Cone Permission Slip

Student name: ________________ Grade:____

Snow cones will be served at Field Day. One is provided for free. Each additional snow cone is $1 each. Due to allergies and district policy each student that would like to have a snow cone needs to have permission from a parent. Please, read the nutritional facts on the snow cone label and determine whether or not your child can participate.



Nutrition Facts

Serving Size 2 oz (57g)
Servings Per Container 64

Amount Per Serving

Calories 0	Calories from Fat 0
	% Daily Value*
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 10mg	0%
Total Carbohydrate 0g	0%
Dietary Fiber 0g	0%
Sugars 0g	
Protein 0g	

Vitamin A 0% • Vitamin C 0%
Calcium 0% • Iron 0%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less than	65g	80g
Saturated Fat	Less than	20g	25g
Cholesterol	Less than	300mg	300mg
Sodium	Less than	2,400mg	2,400mg
Total Carbohydrate		300g	375g
Dietary Fiber		25g	30g

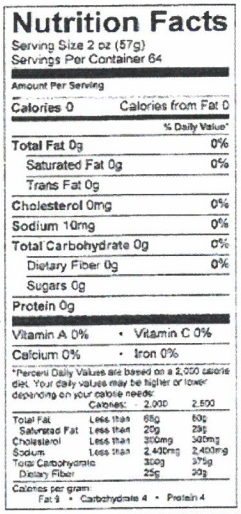
Calories per gram:
Fat 9 • Carbohydrate 4 • Protein 4

Ingredients:

Water, natural and artificial flavors, citric acid, propylene glycol, xanthan gum, aspartame, sodium benzoate (preservative), acesulfame potassium, FD&C Red #40 (E129) and FD&C Blue #1 (E133).

Notes:

Contains:Phenylalanine.



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Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 10mg	0%
Total Carbohydrate 0g	0%
Dietary Fiber 0g	0%
Sugars 0g	
Protein 0g	

Vitamin A 0% • Vitamin C 0%
Calcium 0% • Iron 0%

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Calories per gram:
Fat 9 • Carbohydrate 4 • Protein 4

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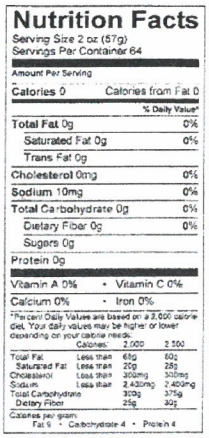

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Sodium 10mg	0%
Total Carbohydrate 0g	0%
Dietary Fiber 0g	0%
Sugars 0g	
Protein 0g	

Vitamin A 0% • Vitamin C 0%
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Calories per gram:
Fat 9 • Carbohydrate 4 • Protein 4

Ingredients:

Water, natural and artificial flavors, citric acid, propylene glycol, xanthan gum, aspartame, sodium benzoate (preservative), acesulfame potassium and FD&C Blue #1 (E133).

Notes:

Contains:Phenylalanine.

☐ I do give permission for my child to have a snow cone

☐ I do NOT give permission for my child to have a snow cone

____

(Parent Signature)

Tootsie Pop Permission Slip

On occasion, various clubs at M.I.S. will sell Tootsie Pops as candy grams for fundraising purposes. If your child **HAS** permission to receive candy grams throughout the school year please sign below. The nutritional and allergen information for this candy is listed below.

Name of Student: _____

Grade: _____

My student **HAS** permission to receive candy grams throughout the school year

Parent Signature: _____

Ingredients: Sugar, Corn Syrup, Partially Hydrogenated Soybean Oil, Citric Acid (May Contain Malic Acid),Condensed Skim Milk, Cocoa, Whey, Artificial And Natural Flavors, Soy Lecithin, Artificial Colors (Including FD&C Red 40, Yellow 5, Blue 1), Strawberry Powder.

Nutrition Facts

Serving Size (17g)

Amount Per Serving

Calories 60

	% Daily Value*
Total Fat 0g	**0%**
Sodium 0mg	**0%**
Total Carbohydrate 15g	**5%**
Sugars 10g	
Protein 0g	

Not a significant source of calories from fat, saturated fat, trans fat, cholesterol, dietary fiber, vitamin A, vitamin C, calcium and iron.

*Percent Daily Values are based on a 2,000 calorie diet.